

**Members in Attendance**

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| <ul style="list-style-type: none"> <li>• Frey, Bruce B.</li> <li>• Torres, Rodolfo H</li> <li>• Ryan, Mary E.</li> <li>• Harding, Blane</li> <li>• Sanner, Jennifer J.</li> <li>• Smith, Amy E</li> <li>• Tarar, Haider Sulaiman</li> </ul> | <ul style="list-style-type: none"> <li>• Browning, JoAnn</li> <li>• Martin, Jack</li> <li>• Lunte, Susan M.</li> <li>• Gronbeck-Tedesco, Susan L</li> <li>• Wilke, Phillip</li> <li>• Schulte, Becky</li> <li>• White, Stacey Swearingen</li> </ul> |
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**Members Absent**

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| <ul style="list-style-type: none"> <li>• Hardy, Saralyn Reece</li> </ul> | <ul style="list-style-type: none"> <li>• Caboni, Timothy</li> <li>• Searl, Jeff</li> </ul> |
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**Topics Discussed**

- Committee discussed draft from component team C:
  - Add mention of Bold Aspiration (goal 5) or include after the mission statement in section 1
  - Bridge and Rise programs with Haskell and its function as a pipeline to KU and receive mentoring from KU, Prep and IRACDA, SACNAS, McNair Scholars Program
  - add Office for Diversity in Science Training; note that the creation of the VP for Diversity and Equity has happened since the last report and the focus on enhancing and elevating the roles and services from that position/structure – details might exist in the announcement of Fred’s position in ~2010; TRIO programs: Center for Educational Opportunity Programs (<http://ceop.ku.edu/trio>) fed funded opp and we implement through the CEOP and the minors scholars program is also part of TRIO (Blane knows all of the TRIO programs)
    - Sue’s idea to add mention of academic programs: area studies, gender studies; highlight the obvious programs and list that these are simply a selection of our offerings or examples
    - FAO programs: <http://www.gmp.ku.edu/fao> - highlight the cultural awareness and understanding that we develop in military personnel
    - HR training – they have a few programs but the offerings could be expanded and this could become an important component when they launch the new Learning Management System (LMS) for personnel training
    - Visa and passport services in International Programs for students and employees
  - over 2,200 international students on campus
  - Include mention of Edwards and build a narrative about the initiative/role to educate non-traditional students, including adult learners (avg age ~28, Mary Ryan can provide data or OIRP); 2005 report mentioned that we were going to expand the offerings at the EC, therefore good to provide evidence that we did this (in 2005, said enrollment at EC was 4,000 students)
- Committee discussed the revised draft from component team A:
  - Enhance the narrative with details of the changes/developments rather than simply listing – similar to the model of the AZ report
  - Include mention of the increased diversity of the student body, could compare to the demos of KS or could compare the 2005 minority enrollment count (11.8% of total) to current data (OIRP can provide data)
  - Shifting EM to align with recruitment
  - Team has many ideas of additional details and expanded narratives, including course redesign (highlighted in second year update and on the BA webpage)
  - All 105 KS counties and include number of countries rep in KU enrollment (Jack will look at all-Univ 20<sup>th</sup> day report and send to team; creation of the Salina campus and the expansion of the Wichita campus (also included in component B)
  - Kansas Economic Impact Report:



**2015 HLC Reaccreditation**

**Subcommittee: Mission**

**Meeting Date: 10/25/2013**

**Meeting Time: 12-2:00PM**

[http://www.kansasregents.org/regents\\_release\\_statewide\\_economic\\_impact\\_study](http://www.kansasregents.org/regents_release_statewide_economic_impact_study)

- o For section 1A3 – steering committee or editor will pull a summary from section 5C1 if necessary

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Tasks	Date	Who is Responsible?
<ul style="list-style-type: none"><li>• Component team B will upload revised draft to Campus Labs (or send to Amy)</li></ul>	Nov 18	
<ul style="list-style-type: none"><li>• Component team A will continue updating draft and</li></ul>	Nov 18	

**Future Meetings (Date/Time/Location):**

- Nov. 6<sup>th</sup>, 11-1 – team D (Lunte, Hardy, Wilke, Tarar) presents
- Tentatively Nov 18<sup>th</sup> from 11-1 or 12-2 (review drafts from A&B)
- Week of Dec 2<sup>nd</sup> (review drafts from C&D)